**![C:\Documents and Settings\Mike.Sears\Local Settings\Temporary Internet Files\Content.IE5\9AR9Z0BV\MM900288873[1].gif]()![C:\Documents and Settings\Mike.Sears\Local Settings\Temporary Internet Files\Content.IE5\HHC4OILI\MC900338850[1].wmf]()

Notes**

**What did I learn from the four problems?**

* **What is important in finding my answer
(ex: similar steps, patterns)?**
* **Examples to prove what is important in answering the question/problem include:**
* **Explain how the examples are important.**

**How can PECMS use the research on summarizing, note taking, and advance graphic organizers to design a strategy to allow student to synthesize what they are learning and lead to higher student mastery? *Teacher model***

 **How does Moral Purpose fit our vision for PECMS Professional Learning Community? *I do with a partner***

 **How can Middle School Leadership Team
 complete a study on Michael Fullan's
 *Leading a Culture of Change* increase
 leadership effectiveness as the members
 continually work on the five components of
 leadership? (Moral Purpose, Understanding
 Change, Coherence Making, Knowledge
 Creation & Sharing, Relationship Building)
 *I do on my own***

**How will teaching students to restate the
question, answer the question, cite evidence,
and explain their answer lead to higher student
mastery and support students to reach our
school goals? *We do together (teacher/student*)**

 **Objective: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**